2022-2023 LCAP PROJECT SUMMARY

General Information	
Goal: Goal 2 - Equitable Learning Environments	**Action/Service Category:** 2.7 - Additional and Supplemental: Building Strong Schools & Healthy Communities (Contributing)
Project Number: 222 Formerly: ELE 9.16/2.22	**Project Title:** Trauma-Informed Care and Responsive Schools (ELE 9.16/2.22)
Accountable (Supervisor): Francine Baird	**Funding Allocated (Total):** $347,700.00
Responsible (Day-to-Day & Progress Reporting): Jennifer Robles	**Allocation Breakdown:** Base – $0.00 S & C Regular – $300,000.00 S & C 15% – $0.00 S & C Carryover – $47,700.00 Other State/Local – $0.00 Other Federal – $0.00
Fund Account Code (Cost Center): 24081	**Org Key:** 1-24081-XX-XX

District Mission
Our Mission is to graduate every student college, career, and community ready. In doing so we lift all youth out of circumstances of poverty and scarcity. https://www.stocktonusd.net/site/Default.aspx?PageID=356: Yes

Superintendent's Goals:
Superintendent's Goals: 10% decrease in student/staff chronic absenteeism, Total suspension reduction by 1,000, 10% increase in school connectedness

Instructional Goals:
Instructional Goals: https://www.stocktonusd.net/site/Default.aspx?PageID=356: Every child by the end of the 12th grade will graduate and be college or career ready.

Alignment to Other Plans:
Alignment to Other Plans: Plan is in coordination with Learning Communities for School Success Program (LCSSP) grant and meets objectives in the Department of Justice settlement as well as supporting individual school SIPSA's

Project Description
Describe your project for the 2022-2023 School Year (SY) Implementation. (Brief, yet specific that includes the actions, implementation, purchases, etc.): The Trauma Responsive and Resilient Classrooms and Scools (TRRCS) project provides district wide and site based staff training on Trauma Informed Best Practices to foster safe learning environments, relationship building and

connectedness, and teaching SEL and self regulation. SUSD has received the Learning Communities for School Success Program (LCSSP) grant from the California Department of Education to support this work, with 2022-23 being the first year of the 3 year grant. Each year a cohort of 14 K-8 schools will participate in professional development on TRRCS.

Project/Activity Changes from Prior Year

Identify Project/Activity Changes from Prior Year. If none, indicate None.:

None

Project Collaborative Partners

Identify the Collaborative Partners (Departments, Community Organizations, Businesses, Governmental Agencies, etc.):

Departments include Student Services, Curriculum and Mental Health and Behavior Support Services and community partners will inlcude consultants for training that will be funded by the LCSSP grant.

Project Target Group(s)

Identify the Target Group(s) to be Served by Project (i.e. English Learners, 3rd grade, Pacific Islander):

EL, FY, Low income - Trauma and disruption of social development has impacted all students as a result of the pandemic, and our EL, FY, and Low Income students faced even more challenges and adversity often with less support.

Performance/Outcome Measures

Identify the Outcome(s) of the Project/Activity (Example: Decrease the number of students sharing devices.):

Increase caring relationships, school connectedness, and attendance and reduce behavior and discipline referrals for K-8 students, Increase caring relationships, school connectedness, and attendance and reduce behavior and discipline referrals for student

Metrics/Performance Measures:

Number of workshops, number of participants, PLUS survey School Connectedness Data, School Attendance and Behavior/Discipline Data

Data Collection Method(s)/Tool(s):

Workshop Data (held by Jennifer Robles in Student Services) PLUS Surveys collected school wide 3 times per year (data held by Jillian Glende in Student Services) and school attendance data in Synergy and reviewed twice a month by school leadership teams (

Project Timeline

Identify the Timeline of Project Implementation (Monthly or Quarterly or other Frequency of Milestones):

January - June, project delayed due to delay in LCSSP grant award notification letter

Project Implementation Location

Identify the Location(s) of Project Implementation:

Student Services and 14 K-8 schools per year and district locations

Budget Allocation		
	$ Allocated	**Description of Expense**
1000 Series Certificated Salaries	$	Extra hourly for certificated staff for professional development $65 per hour for 6 hours for 40 certificated staff at 14 K-8 schools = $218,400
2000 Series Classified Salaries	$	Extra hourly for classified staff for professional development $25 per hour for 6 hours for 25 classified staff at 14 K-8 schools = $52,500
3000 Series Certificated and Classified Fringe Benefits	$	0
4000 Series Books and Supplies	$	0
5000 Series Services and Other Operating Expenditures, Travel (excluding 5100 and 5800)	$	none - covered by LCSSP grant
5100 Series Subagreements for Services	$	
5800 Series Professional/Consulting Services and Operating Expenses	$	
6000 Series Capital Outlay	$	None
Reserved for Allocation:	$	